

CREATING HOPE

- Developmentally healthy school environments can support growth in student hope.
- Our results lead us to believe that school environments can be developed that "...transmit knowledge but do so in ways calibrated to advance wellness". ~COWEN, 1991

WHO DO I CONTACT FOR MORE INFORMATION?

Contact Ron Newell at EdVisions Schools for more information at 507-248-3738 or ron@edvisionschools.org. We are available for conversations, questions and presentations to fit the individualized needs of your school.

"Assessing Schools for What Really Matters: Creating Hope for the Future" by Ronald J. Newell & Mark Van Ryzin. The book is a story of the Hope study, the rationale for expanding on the concept of learning, and the rationale for re-defining rigor. (Available January 2009)



Does your school promote adolescent wellness? Would you like your students to graduate with a better attitude toward life, themselves, and learning? Consider creating hope.



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ASSESSING WHAT REALLY MATTERS CREATING HOPE FOR THE FUTURE



"Of all the forces that make for a better world, none is so powerful as hope. With hope, one can think, one can work, one can dream. If you have hope, you have everything."

HOPE SURVEY

a Product of EdVisions Schools

WHAT IS THE HOPE SURVEY?

The Hope Survey enables schools to assess their school culture *through the eyes of their students*. The Hope Survey measures student perceptions of autonomy, belongingness, goal orientation, & academic press in the school environment, as well as students' self-reported engagement in learning & their dispositional attitude toward achievement (i.e., their "Hope"). This data is collected using a series of reliable, valid measurement instruments borrowed directly from educational research, which are administered via the internet with full security & confidentiality.

WHAT DO THE HOPE SURVEYS MEASURE?

The hope surveys measure:

- Autonomy
 - The opportunity for self-management, choice, & ownership over the learning experience
- Belongingness
 - The feeling of support from the teachers & peers, in terms of both academic and personal matters
- Mastery Goal Orientation
 - The belief that the school emphasizes deep understanding over rote memorization, that the school treats students equally, & that the effort will be recognized
- Academic Press
 - The sense that teachers hold high expectations for students & "press" student do their best at all times
- Engagement
 - The behavioral & emotional aspects of school performance: engaged students work hard, participate in activities, are happy in school & enjoy learning.
- Hope
 - The orientation of an individual toward their goals (i.e., a positive, success-oriented, "can do" attitude vs. a negative, fatalistic, helpless attitude)

WHY IS HOPE IMPORTANT?

"Hope" is a construct that reflects a student's belief in him or herself as a success, a problem-solver, and an achiever. By promoting hope, schools can realize benefits in terms of student behavior, attendance, and academic achievement. In addition, students gain an increased confidence in themselves as achievers that can benefit them throughout their life span. Research show that higher-hope students:

- Set more challenging school-related goals for themselves;
- Perceive that they will be more successful at attaining these goals even if they do no experience immediate success;
- Are more likely to succeed in college and to graduate;
- Possess more optimism about life, better physical health, and greater levels of happiness, and less anxiety and depression.

Schools can promote student hope by instituting a more positive school culture-in other words, by providing students with more autonomy, encouraging greater belongingness, striving for a mastery goal orientation, and pressing students to do their best. Such a school culture can spur higher levels of engagement and grow students' hope over time.



WHAT CAN I DO WITH THIS DATA?

The survey results can lead to continuous school improvement. By utilizing the assessment data from the surveys, school leaders can develop plans for improvement of their school climate. By using the hope survey data analysis and other achievement data, school improvement plans can create a school climate which leads to greater engagement, higher achievement and higher hope in students.

HOW MUCH DOES IT COST PER SCHOOL?

Basic Package; \$1,300

- Fall & Spring data collection with analysis report

Advanced Package; \$2,500:

- Fall & Spring data collection with analysis report
- One staff development day with EdVisions senior consultant

Premier Packages; \$3,700:

- Fall & Spring data collection with analysis report
- One staff development day with EdVisions senior consultant
- One day school improvement planning utilizing hope analysis data with EdVisions senior consultant